

Oral Proficiency Exam Prep

Edd Program

Edd students in Christian Education should have a baseline familiarity with the following. These are basic areas from the MACE that should be part of the body of work for any CE person.

1. Define and describe the term "Christian Education" using examples from the Anthony text, *Introducing Christian Education*; Estep, Alison and Anthony's text *A Theology for Christian Education*, And Habermas' text *Introduction to Christian Education and Formation*. Discuss the relationship between Christian education, discipleship, and spiritual formation.
2. Describe the role of educational psychology in Christian education.
3. Choose one of the following Ed/Psych positions and define, discuss, identify, and apply to "real life" situations:
 - a. Constructivism
 - b. Behaviorism
 - c. Learning styles
 - d. Information Processing Theory
4. List the Stages or Principles for the Following
 - a. Arthur Flake (Flake's Formula)
 - b. Robert J. Havighurst (Educational Tasks)
 - c. Lawrence Kohlberg (Moral)
 - d. Jean Piaget (Cognitive)
 - e. Erik Erikson (Psychosocial/Identity)
 - f. Malcom Knowles (andragogy)
 - g. Sigmund Freud (defense mechanisms, role of the unconscious, subconscious)
 - h. Robert Peck (interpreted Fowler)
 - i. Abraham Maslow (hierarchy of needs)
 - j. Daniel Levinson (adult transitions)
 - k. Robert Fowler (stages of faith)
 - l. Howard Gardner (multiple intelligence)
 - m. David Elkind (childhood development)
 - n. B.F. Skinner (Behaviorism)
 - o. Alfred Bandura (Social Learning)
5. For each of the following,:1) Describe the purpose for the program or emphasis 2) suggest what structure might be useful to implement the purpose and 3) what is the relationship or the program/emphasis to Christian Education
 - a. Sunday School
 - b. Discipleship
 - c. Missions Education
 - d. Community Ministry
 - e. Evangelism
 - f. Worship
 - g. Pastoral Ministry
6. Welch (Church Administration) speaks of "functional areas of administration." Name each of these, briefly describe each area, and then discuss how they are interrelated.
7. How Ephesians 4 does:11-16 and the five functions of the church as described in Acts 2:42-47 provide direction for ministry in the local church?
8. Discuss in detail the difference between andragogy and pedagogy.
9. Discuss in detail the three domains of learning, cognitive, affective, and psychomotor as they relate to an adult learning experience.

10. Discuss your personal philosophy of educational ministry (especially in your major area). Be ready to site sources for your philosophy including, but limited to, the Bible.
11. Discuss children and conversion.
12. Explore the issues of reaching preschoolers, children, youth and their families.
13. Explore the issue of safety and security as it relates to preschool, children, and youth programs.
14. Be prepared to discuss in detail the following philosophies from a Christian Perspective.
 - a. Idealism
 - b. Realism
 - c. Neo-Thomism
 - d. Experimentalism
 - e. Existentialism

For each, be prepared to list strengths and weaknesses with Biblical support. **For each**, comment concerning Metaphysics, Epistemology, Axiology (ethics and aesthetics), Purpose of Education, Role of the Teacher, Role of the Student, Curriculum.

15. Be prepared to discuss the educational principles of the following movements:
 - a. Progressivism;
 - b. Perennialism;
 - c. Essentialism;
 - d. Reconstructionism;
 - e. Behaviorism.
16. Be able to identify some/each of the following with regard to their contribution to the field of Christian Education:

Plato, Aristotle, Pantanen, Clement of Alexandria, Origen, Gregory of Nyssa, Jerome, John Chrysostom, Augustine of Hippo, Charlemagne, Peter Abelard, Peter Lombard, Thomas Aquinas, Gerhard Groote, Desiderius Erasmus, Martin Luther, John Calvin, Ignatius of Loyola, John Amos Comenius, Jean Jacques Rousseau, Johann Heinrich Pestalozzi, Friedrich Wilhelm August Frobel, Robert Raikes, August Hermann Francke, Nikolaus Ludwig Zinzendorf, John Wesley, John Henry Newman, Horace Mann, William Holmes McGuffey, William Rainey Harper, William James, John Dewey, Horace Bushnell, George Albert Coe, William Clayton Bower, J. M. Price, Gaines S. Dobbins, Edna Baxter, Paul Vieth, , Randolph Crump Miller, Findley B. Edge, D. Campbell Wyckoff, Sara Little, Paulo Freire, John H. Westerhoff III, Gabriel Moran, Thomas H. Groome, Benjamin Bloome

Resource: (<http://www.talbot.edu/ce20>)

17. Be prepared to discuss specific papers you wrote and “extra” discussions from individual seminars.
18. Be prepared to discuss you research topic and design
19. Be prepared to discuss your elective courses and how they informed your program and dissertation or major.
20. Be prepared to discuss your Integrated Mentorship experience.